



OFSTED LESSON OBSERVATION CRITERIA ASSESSMENT GRID

JUDGEMENT	INADEQUATE	SATISFACTORY	GOOD	OUTSTANDING
Progress of learners	Most learners, or a significant specific minority of learners, make less than satisfactory progress	Satisfactory progress of learners	Most learners make good progress because of the good teaching they receive.	Significant progress made by all of the learners.
Behaviour	Learners' overall behaviour or attitudes are unsatisfactory Ineffective classroom management of behaviour		Behaviour overall is good	
Spiritual, moral, social and cultural development	Spiritual, moral, social and cultural development are neglected, and learners' overall personal development is poor		A safe, secure and friendly environment.	
Health and safety	The health or safety of the learners is endangered			
Subject knowledge	Weak knowledge of the curriculum		Secure subject knowledge	
Teaching methods	Work badly matched to the pupils' starting points	The lesson is inadequate in no major respect, and may be good in some respects.	Teaching methods are effectively related to the lesson objectives and the needs of learners.	The lesson is at least good in all major respects and is exemplary in significant elements
Structure	Inadequate use of the time available		A well-structured range of stimulating tasks that engage the learners	
Tasks	Methods which are poorly geared to the learning objectives or which fail to gain the interest and commitment of the learners			
Differentiation	Work badly matched to the pupils' starting points		Work is well matched to the full range of learners' needs, so that most are suitably challenged	
Resources	Inadequate use of resources, including assistants		Resources are well deployed	
Time-management	Inadequate use of the time available		Good use is made of time	
Assessment	Poor assessment.		Assessment of learners' work is regular, consistent and promotes progress.	
Enjoyment of learners		Satisfactory enjoyment of learners	Learners are well motivated	

ORIGINAL OFSTED DESCRIPTORS, UPON WHICH THE ABOVE IS BASED

Description	Characteristics of the lesson
Outstanding (1)	The lesson is at least good in all major respects and is exemplary in significant elements, as shown by the significant progress made by all of the learners.
Good (2)	<p>Most learners make good progress because of the good teaching they receive. Behaviour overall is good and learners are well motivated. They work in a safe, secure and friendly environment.</p> <p>Teaching is based on secure subject knowledge with a well-structured range of stimulating tasks that engage the learners. The work is well matched to the full range of learners' needs, so that most are suitably challenged. Teaching methods are effectively related to the lesson objectives and the needs of learners. Teaching assistants and resources are well deployed and good use is made of time. Assessment of learners' work is regular, consistent and promotes progress.</p>
Satisfactory (3)	The lesson is inadequate in no major respect, and may be good in some respects, as shown by the satisfactory enjoyment and progress of the learners.
Inadequate (4)	<p>A lesson cannot be adequate if:</p> <ul style="list-style-type: none"> ▪ most learners, or a significant specific minority of learners, make less than satisfactory progress ▪ learners' overall behaviour or attitudes are unsatisfactory, spiritual, moral, social and cultural development are neglected, and learners' overall personal development is poor ▪ the health or safety of the learners is endangered ▪ the teaching is unsatisfactory. Unsatisfactory teaching is likely to have one or more of the following: <ul style="list-style-type: none"> - weak knowledge of the curriculum leading to inaccurate teaching and low demands on pupils - work badly matched to the pupils' starting points - ineffective classroom management of behaviour - methods which are poorly geared to the learning objectives or which fail to gain the interest and commitment of the learners - inadequate use of resources, including assistants and the time available - poor assessment.